

SLEIGH RIDE

(S. A. T. B., with piano accompaniment)

Arranged by
HAWLEY ADES

Performance Time:
Approx. 3:15

Words by
MITCHELL PARISH
Music by
LEROY ANDERSON

Moderately bright (in 2) ALL VOICES UNISON *

Let's go for a-sleigh ride! A won-der-ful

PIANO *f*

SLEIGH BELLS (etc., to measure before (A))

sleigh ride! Come, hur-ry a - long with a song, in a win-ter-y world to

GIRLS *mf*

glide! Just hear those

Sleigh bells

The musical score is arranged in three systems. The first system shows the vocal unison line with the lyrics 'Let's go for a-sleigh ride! A won-der-ful' and the piano accompaniment with a forte (f) dynamic. The second system continues the vocal line with 'sleigh ride! Come, hur-ry a - long with a song, in a win-ter-y world to' and the piano accompaniment. The third system features a vocal line for 'GIRLS' with a mezzo-forte (mf) dynamic, including the lyrics 'glide! Just hear those', and a separate line for 'Sleigh bells'.

* In unison passages throughout, where the melodic line goes above normal range for altos and basses, these sections should sing lightly to prevent a heavy, strained sound.

(A) (GIRLS)

sleigh bells jin - gl - ing, ring - ting - tin - gi - ing, too,
 snow is fall - ing and friends are call - ing, "Yoo - hoo,"

BOYS

mf

Oo _____ Oo _____
 you. _____ Oo _____

(A)

mf
 R.H.

S. B.

(etc., to measure before (D))

Come on, it's love - ly weath - er for a sleigh ride to - geth - er with

Oo _____

(Piano accompaniment for the second system)

1. *mf* you. _____ Out - side the
 you. Doo, - Doo, - Gid - dy -

2. (div.) you. _____
 (div.) Doo, - Doo, - Gid - dy -

To take a ride to - geth - er with
 Doo, - Doo, - Gid - dy -

1. *L.H.*

2. *L.H.*

4 (B) %

Let's look at the
 yap, gid-dy-yap, gid-dy - yap, let's go, Let's go, Let's look at the

yap, gid-dy-yap, gid-dy - yap, let's go, Let's go,

(B) %

(S. B. etc.)

show, We're rid-ing in a won-der-land of snow.

— look at the show, — a land of snow.

show, We're rid-ing in a won-der-land of snow. Doo, —

— look at the show, — a land of snow. Doo, —

(C)

Doo, — Gid-dy - yap, gid-dy-yap, gid-dy - yap, it's grand, It's grand, It's grand,

Doo, — Gid-dy - yap, gid-dy-yap, gid-dy - yap, it's grand, It's

(C)

Just hold-ing your hand, *(unis.)*
grand to hold your hand, We're glid-ing a -
 Just hold-ing your hand, *f (unis.)*
grand to hold your hand, We're glid-ing a -

- land. Our cheeks are *(div.) mf*
 long with a song of a win-ter-y fair-y - land.
 - land. Our cheeks are *(div.) mf*
 long with a song of a win-ter-y fair-y - land.

(D) nice and ros-y, and com-fy co-zy are we, We're snug-gled
mf Oo Oo
 nice and ros-y, and com-fy co-zy are we, We're snug-gled
mf Oo Oo
(D)

(etc., to 3rd measure of **(F)**)

up to - geth - er like two birds of a feath - er would be.

Oo

Just like two

up to - geth - er like two birds of a feath - er would be.

Oo

Just like two

2nd time to Coda (p. 11)

Let's take that road be - fore us and sing a cho - rus or two,

(E)

birds to - geth - er would be.

Oo

Oo

Let's take that road be - fore us and sing a cho - rus or two,

birds to - geth - er would be.

Oo

Oo

Come on, it's love - ly weath - er for a sleigh ride to - geth - er with you.

Oo

Doo,-

Come on, it's love - ly weath - er for a sleigh ride to - geth - er with you.

Oo

Doo,-

(F) (Sop. div.)

mp Doo,- There's a birth-day par-ty at the home of Farm - er
 Doo,- hap-py feel-ing noth-ing in this world can

mp Doo,- There's a birth-day par-ty at the home of Farm - er
 hap-py feel-ing noth-ing in this world can

(F)

mp Gray, It-'ll be the per-fect end-ling of a per - fect
 buy, When they pass a-round the cof-fee and the pump - kin

mp Gray, It-'ll be the per-fect end-ling of a per - fect
 buy, When they pass a-round the cof-fee and the pump *gva.* kin

(whip)
 S.B.

mp

mp Gray, It-'ll be the per-fect end-ling of a per - fect
 buy, When they pass a-round the cof-fee and the pump - kin

mp Gray, It-'ll be the per-fect end-ling of a per - fect
 buy, When they pass a-round the cof-fee and the pump *gva.* kin

(whip)
 S.B.

mp

mp Gray, It-'ll be the per-fect end-ling of a per - fect
 buy, When they pass a-round the cof-fee and the pump - kin

mp Gray, It-'ll be the per-fect end-ling of a per - fect
 buy, When they pass a-round the cof-fee and the pump *gva.* kin

(whip)
 S.B.

We'll be (G) sing-ing the songs we love to sing with-out a sin-gle
 It-'ll near-ly be like a pic-ture print of Cur-ri-er and

mf day,
 ple, Oh

mf day,
 ple, Oh

mf day,
 ple, Oh

loco

loco (G)

(etc., to measure before (H))

* Snapping whip or slap stick may be used for whip effect.
 Sleight Ride - 11

1.

stop, At the fire-place while we watch the chest-nuts pop,

Oh, we watch the chest-nuts pop,

Oh, we watch the chest-nuts pop,

1.

2.

Ives, (unis.)

Pop! Pop! Pop! There's a

These won-der-ful

Pop! Pop! Pop! There's a

These won-der-ful

2.

things are the things we re - mem-ber all thru our lives!

things are the things we re - mem-ber all thru our lives! Just hear those

(H)

f

Just hear those sleigh bells jin-gl - ing,

sleigh bells jin-gl - ing, ring - ting - tin-gl - ing, too, _____

(H)

f

(etc., to measure before end)

ring - ting - tin-gl - ing, too, _____ Come on, it's

— Come on, it's love - ly weath - er for a sleigh ride to - geth - er with

love - ly weath - er for a sleigh ride to - geth - er with you. _____

you. _____ Out - side the snow is fall - ing and

(I)

Out - side the snow is fall - ing and friends are call - ing, "Yoo -
 friends are call - ing, "Yoo - hoo," _____ Come on, it's

hoo," _____ Come on, it's love - ly weath - er for a
 love - ly weath - er for a sleigh ride to - geth - er with you. _____

(div.) you. _____ *D. S.*
 sleigh ride to - geth - er with you. Doo, - Doo, - Gid - dy - *(at (B), p. 4)*
 (div.) Doo, - Doo, - Gid - dy - *mf*
 _____ *D. S.*
 _____ *(at (B), p. 4)*

♠ CODA

(unis.)
Come on, it's love-ly weath-er now, We're to- geth-er now!
(unis.)
Come on, it's love-ly weath-er now, We're to- geth-er now!

♠ CODA

(S. B. etc.)

(Opt. unis.)**

Bells are jin- gl- ing, ring- ting- tin- gl- ing, Snow is fall- ing and
Bells are jin- gl- ing, ring- ting- tin- gl- ing, Snow is fall- ing and

mp (J) *cresc. molto* (div.)

friends are call- ing, It's love- ly weath- er, It's love- ly weath- er, It's
mp *cresc. molto*
friends are call- ing, It's love- ly weath- er, It's love- ly weath- er, It's

* Low Bases and Altos may tacet this measure.

** If necessary, girls sing with men for these two measures (as shown in small notes)

(Sop. div.)

love - ly weath - er for a sleigh ride to - geth - er with

love - ly weath - er for a (Bass div.) sleigh ride to - geth - er with

you!

you!

gva

loco

(Shouted)
ff

Sleigh ride!

ff

Sleigh ride!

gva

loco

(whip)