

*First commissioned by the Woden Valley Youth Choir in 2005, Alpha Gregory Conductor
This SSATB version commissioned especially by the Canberra Youth Choir
for the 2008 international tour, Rodney Clancy Conductor*



P E M U L W U Y

*For SSATB Choir & piano**

Inspiration and Eora words from
the book "Pemulwuy" by **Eric Willmot**

Music and Lyrics by **PAUL JARMAN**

With pace & conviction ($\text{♩} = 90 - 95$)

PIANO

A musical score for the piano. It consists of two staves: a treble clef staff and a bass clef staff. The treble clef staff has a series of eighth-note patterns. The first measure starts with a dynamic of *mp*. The second measure begins with a dynamic of *cresc.* (crescendo). Measures 3 through 8 follow a similar pattern of eighth-note groups. The bass clef staff has sustained notes throughout the section.

S. 1 *mp*
S. 2
A.
T. *mp*
B.

Woy yan_ Cam - ya.

A musical score for a choir of five parts (Soprano 1, Soprano 2, Alto, Tenor, Bass) and piano. The piano part is identical to the one above. The vocal parts sing the phrase "Woy yan_ Cam - ya." at measure 4. The vocal parts are written on five separate staves: Soprano 1 (treble clef), Soprano 2 (treble clef), Alto (bass clef), Tenor (bass clef), and Bass (bass clef). The piano part is on a separate staff below the vocal parts.

8

S. 1 *mf*

Woy yan_ Cam - ya.

S. 2 *mf*

Woy yan_ Cam - ya.

A.

T. *mf*

Woy yan_ Cam - ya.

B.

12

S. 1 *cresc.*

Woy yan_ Cam - ya.

S. 2 *cresc.*

Woy yan_ Cam - ya.

A.

mf *cresc.*

Ya - na - da_ ri - sing. Ya - na - da_

T. *cresc.*

Woy yan_ Cam - ya.

B. *mf* *cresc.*

Ya - na - da_ ri - sing. Ya - na - da_

16

S. 1 *f* > cresc. *ff*
Woy yan_ Cam - ya.

S. 2 *f* > cresc. *ff*
Woy yan_ Cam - ya.

A. *f* cresc. *ff*
Ya - na- da_ ri - sing_ Ya - na- da_

T. *f* >
8 Woy yan_ Cam - ya.

B. *f* cresc. *ff*
Ya - na- da_ ri - sing_ Ya - na- da_

f cresc.
v v v v
Ped. sim..

20

S. 1 Wo- yan_ Cam - ya!

S. 2 Wo- yan_ Cam - ya!

A. Wo- yan_ Cam - ya!

T. 8 Wo- yan_ Cam - ya!

B. Wo- yan_ Cam - ya!

ff With precision *mp*

24

S. 1

S. 2

A.

T. 8

B.

cresc.

f

When the night winds howl the crow is

29

S. 1

S. 2

A.

T. 8

B.

mf

fly - ing. When the moon a - ppears hear the ra - ven call.

fly - ing. When the moon a - ppears hear the ra - ven call.

fly - ing. When the moon a - ppears hear the ra - ven call.

fly - ing. When the moon a - ppears hear the ra - ven call.

fly - ing. When the moon a - ppears hear the ra - ven call.

34

S. 1

cresc.

Where smoke is ri - sing the crow is wai - ting. When the

S. 2

cresc.

Where smoke is ri - sing the crow is wai - ting. When the

A.

cresc.

Where smoke is ri - sing the crow is wai - ting. When the

T.

cresc.

Where smoke is ri - sing the crow is wai - ting. When the

B.

cresc.

Where smoke is ri - sing the crow is wai - ting. When the

39

S. 1

fi-res burn hear the ra - ven cry.

S. 2

fi-res burn hear the ra - ven cry.

A.

fi-res burn hear the ra - ven cry.

T.

fi-res burn hear the ra - ven cry.

B.

fi-res burn hear the ra - ven cry.

44

mf

S. 1 Where the Bi-dji - gal roam the crow is guar - ding.

S. 2 Where the Bi-dji - gal

mf

A. Where the Bi-dji - gal roam the crow is guar - ding.

mf

T. Where the Bi-dji - gal roam the crow is guar - ding.

mf

B. Where the Bi-dji - gal

48

S. 1 When the spi - rits wail hear the ra - ven call.

S. 2 roam the crow is guar - ding. When the spi - rits wail hear the

A. When the spi - rits wail hear the ra - ven call.

T. When the spi - rits wail hear the ra - ven call.

B. roam the crow is guar - ding. When the spi - rits wail Hear the

52

S. 1 Where the clans u - nite the crow is lea - ding. When E-
ra - ven call. E - o - ra.

S. 2

A. Where the clans u - nite the crow is lea - ding. When E-
cresc.

T. Where the clans u - nite the crow is lea - ding. When E-
cresc.

B. ra - ven call. E - o - ra.

Piano: cresc.

57

Perc.

S. 1 o - ra charge. ff Hear the ra - ven cry!

S. 2 E - o - - ra. ff Hear the ra - ven cry!

A. o - ra charge. ff Hear the ra - ven cry!

T. o - ra charge. ff Hear the ra - ven cry!

B. E - o - - ra. ff Hear the ra - ven cry!

Piano: cresc.

62

Perc.

S. 1 Pe-mul-wuy.

S. 2 Pe - mul-wuy,

A. Pe-mul-wuy,

T. Pe-mul-wuy.

B. Pe-mul-wuy,

Piano: ff

67

Perc.

S. 1 Pe mul-wuy. Pe mul-wuy, Pe mul wuy!

S. 2 Pe - mul-wuy, Pe mul-wuy, Pe mul wuy!

A. Pe mul-wuy, Pe mul-wuy, Pe mul-wuy, Pe mul wuy!

T. Pe mul-wuy. Pe mul-wuy, Pe mul wuy!

B. Pe mul-wuy, Pe mul-wuy, Pe mul-wuy, Pe mul wuy!

Piano: ff

71

Perc.

S. 1

S. 2

p

Where the rum corps brawl the crow is sca - thing.

A.

p

Where the rum corps brawl the crow is sca - thing.

T.

p

Where the rum corps brawl the crow is sca - thing.

B.

p

Where the rum corps brawl the crow is sca - thing.

mp

76

S. 1

mp

When the con - victs scream. Hear the ra - ven call.

S. 2

mp

ss... - cream.

A.

mp

When the con - victs scream. Hear the ra - ven call.

T.

mp

When the con - victs scream. Hear the ra - ven call.

B.

mp

ss... - cream. Hear the ra - ven call.

81

S. 1 *mf* *cresc.*
 Where farms are tor - ched the crow is bla - zing. When the sett - lers flee..

S. 2 *mf* *cresc.*
 Where farms are tor - ched crow is bla - zing. When the sett - lers flee..

A. *mf* *cresc.*
 Where farms are tor - ched the crow is bla - zing. When the sett - lers flee..

T. *mf* *cresc.*
 Where farms are tor - ched the crow is bla - zing. When the sett - lers flee..

B. *mf* *cresc.*
 Where farms are tor - ched the crow is bla - zing. When the sett - lers flee..

86

S. 1 Hear the ra - ven cry. - - -

S. 2 Hear the ra - ven cry. - - -

A. Hear the ra - ven cry. - - -

T. *mf* *f*
 Hear the ra - ven cry. - - -

B. Hear the ra - ven cry. - - -

91

S. 1 *f*
Wo yan_ Cam- ya! _____

S. 2 *f*
Wo yan_ Cam- ya! _____

A. *f*
Wo yan_ Cam- ya! _____

T. *f*
Wo yan_ Cam- ya! _____

B. *f*
Wo yan_ Cam- ya! _____

When the e-ne-my strikes the crow is im-
mp

When the e-ne-my strikes the crow is im-

96

S. 1 -

S. 2 -

A. -

T. *f*
mor -tal. _____ When the mus -kets roar hear the ra -ven call. _____

B. *f*
mort -tal. _____ When the mus -kets roar hear the ra -ven call. _____

cresc.

102 *f cresc.*

S. 1 Where the mi-li-tary fall _____ the crow is ri - sing. When the war un - folds.

S. 2 Where the mi-li-tary fall _____ the crow is ri - sing. When the war un - folds.

A. Where the mi-li-tary fall _____ the crow is ri - sing. When the war un - folds.

T. Where the mi-li-tary fall _____ the crow is ri - sing. When the war un - folds.

B. Where the mi-li-tary fall _____ the crow is ri - sing. When the war un - folds.

107

S. 1 Hear the ra - ven cry. _____

S. 2 Hear the ra - ven cry. _____ They have come to take__ this_ land.

A. Hear the ra - ven cry. _____ They have come to take__ this_ land.

T. 8 Hear the ra - ven cry. _____ They have come to take__ this_ land.

B. Hear the ra - ven cry.

ff

mp

112

S. 1

S. 2 Some-thing we will ne ver un der stand. Figh-ting for it seems so wrong. We dont own the land, we

A. Some-thing we will ne ver un der stand. Figh-ting for it seems so wrong. We dont own the land, we

T. 8 Some-thing we will ne ver un der stand. Figh-ting for it seems so wrong. We dont own the land, we

B.

The piano score shows a harmonic progression. It starts in G major (three sharps) and moves to A major (one sharp). The bass line consists of sustained notes on the G and B strings, while the treble line features sustained notes on the E and C# strings, with some eighth-note patterns above them.

117

S. 1 *mf* express. This is what we've known since the dream time.

S. 2 > *mf* express. just be long. This is what we've known since the dream time.

A. > *mf* express. just be long. This is what we've known since the dream time.

T. 8 > *mf* express. just be long. This is what we've known since the dream time.

B. *mf* express. This is what we've known since the dream time.

The piano score shows a harmonic progression from A major back to G major. The bass line consists of sustained notes on the G and B strings, while the treble line features sustained notes on the E and C# strings, with some eighth-note patterns above them.

123

S. 1 *cresc.* We have the right to be - lieve.. E - o - ra.
f

S. 2 *cresc.* We have the right to be - lieve.. E - o - ra.
f

A. *cresc.* We have the right to be - lieve.. E - o - ra.
f

T. *cresc.* We have the right to be - lieve.. E - o - ra.
f

B. *cresc.* We have the right to be - lieve.. E - o - ra.

128

Perc. —

S. 1 *cresc.* Da - rug. Tha - ra - wal.

S. 2 *cresc.* Da - rug. Tha - ra - wal.

A. *cresc.* Da - rug. Tha - ra - wal.

T. *cresc.* Da - rug. Tha - ra - wal.

B. *cresc.* Da - rug. Tha - ra - wal.

133

Perc.

S. 1 *ff* *ff*
 Don't e- ver_ give up hope. Wo yan_ Cam ya!

S. 2 *ff* *ff*
 Don't e- ver_ give up hope. Wo yan_ Cam ya!

A. *ff* *ff*
 Don't e- ver_ give up hope. Wo yan_ Cam ya!

T. *ff* *ff*
 Don't e- ver_ give up hope. Wo yan_ Cam ya!

B. *ff* *ff*
 Don't e- ver_ give up hope. Wo yan_ Cam ya!

Perc. *ff*

140 > >
 > >
 > >
 > >

S. 1 > >
 Wo yan_ Cam ya! Wo yan_ Cam ya!

S. 2 > >
 Wo yan_ Cam ya! Wo yan_ Cam ya!

A. > >
 Wo yan_ Cam ya! Wo yan_ Cam ya!

T. > >
 Wo yan_ Cam ya! Wo yan_ Cam ya!

B. > >
 Wo yan_ Cam ya! Wo yan_ Cam ya!

Perc. *mf cresc.* $\ddot{\text{O}}$

148 >

Perc. *ff*

S. 1 Pe-mul-wuy, Pe-mul-wuy, Pe-mul-wuy, Pe-mul-wuy.

S. 2 *ff* Pe - mul-wuy, Pe - mul-wuy,

A. *ff* Pe-mul-wuy, Pe-mul-wuy,

T. *ff* Pe-mul-wuy, Pe-mul-wuy, Pe-mul-wuy, Pe-mul-wuy.

B. *ff* Pe-mul-wuy, Pe - mul-wuy, Pe-mul-wuy. Pe-mul-wuy, Pe - mul-wuy, Pe-mul-wuy.

cresc.

152 >

Perc. *fff*

S. 1 Pe-mul wuy, Pe-mul wuy! _____ Hear the ra - ven cry!

S. 2 Pe-mul-wuy, Pe-mul-wuy, Pe-mul wuy! _____ Hear the ra - ven cry!

A. Pe-mul-wuy, Pe-mul-wuy, Pe-mul wuy! _____ Hear the ra - ven cry!

T. Pe-mul wuy, Pe-mul wuy! _____ Hear the ra - ven cry!

B. Pe-mul-wuy, Pe-mul wuy, Pe-mul wuy! _____ Hear the ra - ven cry!

fff